

FOOD IMPROV'IDERS

Provide producers with fit-for-purpose knowledge to develop new sustainable food chain models improving their revenue and enhancing consumers' satisfaction

D 4.2 Improved e-learning platform, pedagogical content and training offer



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<https://foodimproviders.eu>

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The project is aiming to develop the skills and knowledge of EU producers in short food chains circuits to facilitate their insertion in existing network and/or the creation of new one to rebalance their role in the food chain.

More information on the project can be found at www.foodimproviders.eu.

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1. Introduction

This document will analyze the improvements that has been done to the e-learning platform and pedagogical content based on the feedbacks received after the blended-learning sessions.

2. Project Summary

FOOD IMPROV'IDERS is an Erasmus+ project that aims to provide EU food producers with tailored training content in line with their needs and lifestyle to improve their skills and knowledge in short food chains circuits. To reach the beneficiaries, the project will offer the training content both online and in presential courses.

The FOOD IMPROV'IDERS project gathers 6 partners from 6 different EU Member States (France, Bulgaria, Italy, Hungary, Slovenia, Spain) having complementary profiles in order to provide the necessary expertise for the implementation of all project tasks.

Part. #	Partner name	Partner short name	Country
1	Association Nationale des Industries Alimentaires	ANIA	France
2	Eszterházy Károly University	EKU	Hungary
3	University of Ljubljana	UL	Slovenia
4	University of Parma	UP	Italy
5	Foundation Juana de Vega	FJDV	Spain
6	Europroject	EP	Bulgaria

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3. Improvements of the e-learning platform, pedagogical content and training offer

During the second year of training the partners continued to collect feedbacks gave by the participants related to the e-learning platform, the pedagogical material and exercises in order to be able to improve even more every tool available for the students.

Some issues were found, mainly related the e-learning platform.

The main issue was related to the impossibility of complete the exercises directly on the platform.

In order to solve the issue the partners decided to handle independently the exercises using tools as, for examples, Microsofts Forms. In this way the partners can have more control of the exercises section.

The partners decided to use tools as Microsoft Forms also for the feedback survey available at the end of each module.

Another issue was related to the e-mail that confirmed the creation of the personal account of the participant. The e-mail was written in Hungarian and made it difficult for the user to understand what to do.

The issue was solved with the help of the IT team that translated the e-mail in English in order to make it easier for the user to understand the following steps.

More informations related to the improvements that were made can be found in the *Deliverable 4.3 Report on the learning outcomes of the training and self-learning opportunities in the second year of phase 2*.

4. Conclusions

The in presence sessions and the feedback and comments received by the participants were a very useful way to understand how the e-learning platform and the pedagogical material could be improved.